



PORTUGUESE FOR GENERAL PURPOSES
Ponto de Encontro - Level 1

Program Length: 50-60 hours per level

Communicative Competence

At the end of this program, the students will be able to communicate at a basic level, and to interact in practical social situations which they encounter on a day-to-day basis.

Lesson	Theme	Language Functions/Situations	Grammar Structures
Intro	The Portuguese Language	Greetings and good-byes; Expressions of courtesy; Spelling in Portuguese; Identifying and locating people and objects; Numbers from 0 to 99; Expressing dates; Telling time; Using classroom expressions	Verb to be (SER)
1	Going to school The students and their classes	Asking for and providing information; Expressing needs, likes, and dislikes; Talking about daily activities; Asking about and expressing location	Subject pronouns; Present tense of regular -ar verbs; Articles and nouns: gender and number; Contractions of a , de , and em with articles; Present tense of estar ; Question words; Some regular -er and -ir verbs
2	Between Friends My friends and I	Asking about and describing persons, animals, places, and things; Expressing nationality and place of origin; Talking about ethnic and cultural diversity; Expressing where and when events take place; Expressing possession	Adjectives; Present tense and some uses of the verb ser ; Ser and Estar with adjectives; Possessives; Some idiomatic expressions with estar
3	Leisure time Popular leisure activities and food	Discussing activities and making future plans; Ordering food in a restaurant; Talking about arts and entertainment; Describing possessions and conditions; Expressing obligation	Present tense of regular -er and -ir verbs; Present tense of ir ; Expressing future action; Present tense of ter ; Numbers above 100; Some uses of por and para



PORTUGUESE FOR GENERAL PURPOSES
Ponto de Encontro - Level 2

Program Length: 50-60 hours per level

Communicative Competence

At the end of this program, the students will be able to communicate at a low-intermediate level, and to interact in practical social situations which they encounter on a day-to-day basis.

Lesson	Theme	Language Functions/Situations	Grammar Structures
4	The family Relatives and their occupations	Identifying and comparing family members and structures; Describing routine activities; Expressing preferences and feelings; Expressing how long events and states have been going on; Talking about past events	Present tense of stem-changing verbs; Adverbs; Present tense of fazer, dizer, trazer, sair, and por ; Faz/Há with expressions of time; The past tense of regular verbs and of ir
5	The home and the furniture Household chores	Discussing housing, household items, and domestic chores; Asking about and discussing schedules; Expressing ongoing actions; Describing physical and emotional states; Expressing familiarity and describing skills	Present progressive; Expressions with ter and estar com ; Demonstrative adjectives and pronouns; Present tense of dar, ler, ver, and vir ; Saber vs Conhecer ; Some reflexive verbs and pronouns
6	Clothing and Shopping	Talking about clothing and shopping; Discussing consumer goods and markets; Talking about past events; Expressing affirmation and negation; Expressing opinions	Past tense of regular verbs; Past of ir and ser ; Direct object nouns and pronouns; Interrogative expressions (tags); Some more uses of por and para
7	Weather Leisure activities Sports	Describing physical and leisure activities; Asking and answering questions about weather conditions; Discussing sports and sporting events; Talking about ongoing past events and states; Expressing how long ago events and states occurred	Indirect object nouns and pronouns; Some irregular verbs (past tense); Imperfect past tense (regular and irregular verbs); Past tense vs Imperfect past tense; Faz/Há meaning <i>ago</i>



PORTUGUESE FOR GENERAL PURPOSES
Ponto de Encontro - Level 3

Program Length: 50-60 hours per level

Communicative Competence

At the end of this program, the students will be able to communicate at an intermediate level, and to interact in practical social situations which they encounter on a day-to-day basis.

Lesson	Theme	Language Functions/Situations	Grammar Structures
8	Feasts and Traditions Holidays	Talking about holiday activities and religion; Extending, accepting, and declining invitations; Expressing intent; Making comparisons; Discussing interpersonal relationships	Comparisons of inequality; Comparisons of equality; The superlative; Pronouns after prepositions; Reflexive verbs and pronouns
9	Work and business Job interviews	Talking about the workplace and professions; Discussing job skills and abilities; Asking about professional qualifications and requirements; Discussing national, regional, and global economies; Giving orders and instructions	Se as impersonal subject; More on the past tense and the imperfect past tense; More on interrogative pronouns; Commands
10	Food and Culinary Buying food	Discussing food, shopping, and planning menus; Discussing and comparing culinary traditions; Expressing wishes and hope; Expressing opinions and doubt; Giving informal orders and instructions	The present subjunctive; The subjunctive used to express wishes and hope; The subjunctive with verbs and expressions of doubt; More on commands
11	The human body and Health Going to the doctor	Describing the body, health, and medical treatments; Discussing and comparing health-care systems; Expressing emotions, opinions, and attitudes; Expressing collective suggestions and requests; Stating goals and purposes	The subjunctive with expressions of emotion; The equivalents of <i>let's</i> ; Additional uses of por and para ; Relative pronouns



PORTUGUESE FOR GENERAL PURPOSES
Ponto de Encontro - Level 4

Program Length: 50-60 hours per level

Communicative Competence

At the end of this program, the students will be able to communicate at a high-intermediate level, and to interact in practical social situations which they encounter on a day-to-day basis.

Lesson	Theme	Language Functions/Situations	Grammar Structures
12	Vacation and Travel	Making travel arrangements and discussing itineraries; Asking for and giving directions; Expressing denial and uncertainty; Talking about past expectations, wishes, and demands; Discussing emigration and immigration	Affirmative and negative expressions; The indicative and the subjunctive in adjective clauses; The subjunctive in adverbial clauses; The past subjunctive
13	The environment Environmental issues	Describing states and conditions; Giving opinions; Talking about the future; Expressing hypothetical conditions; Discussing environmental issues	The future tense; The future subjunctive; The conditional; Reciprocal verbs and pronouns
14	Society The role of women in Society	Describing and discussing social conditions and political systems; Expressing political opinions; Describing ongoing states and activities; Expressing object-oriented events and actions; Talking about the past from a past perspective	Past participle; Passive voice; The present perfect tense; The past perfect tense
15	Science and Technology	Talking about advances in science and technology; Giving opinions and making suggestions; Hypothesizing about the present and the future; Expressing contrary-to-fact conditions in the present; Expressing subjective perceptions and attitudes	Uses of the impersonal infinitive; The personal infinitive; Present and future if-clause sentences; Diminutives and augmentatives